

Ex. 1: (a) skeleton (b) ghost (c) witch (d) costume (e) pumpkin

Ex. 2: ✎ Hallowe'en

Ex. 3: (a) The first people to have a festival similar to Hallowe'en lived in ✎ Ireland.

(b) People dressed up like ghosts or witches ✎ to cheat evil spirits.

(c) People celebrate Hallowe'en on ✎ 31<sup>st</sup> October.

Ex. 4: Ask students to read the text individually and check any wrong answers they gave to questions in exercise 3. Then have a very short discussion on questions (a) and (b), inviting students to give their personal reaction to the problem. You may first put students into buzz groups of 3 or 4 to think of the answer to question (b).

Ex. 5: 1f 2a 3d 4c 5b

Ex. 6: (students' personal reactions)

Ex. 7:

C	O	S	T	U	M	E	G	U	Y
	F	D	R	E	S	S	U	P	P
S	S	K	E	L	E	T	O	N	U
W	O	A	A	W	W	K	E	I	M
E	U	S	T	R	I	C	K	G	P
E	L	P	P	A	T		N	H	K
T	I	Y	R	A	C	S	G	T	I
S	H	T		G	H	O	S	T	N

1. costume

2. dress up

3. skeleton

4. trick

5. apple

6. scary

7. ghost

8. sweets

9. soul

10. treat

11. witch

12. night

13. pumpkin

The mysterious festival is **Guy Fawkes' Night**, for which you will find a worksheet on the Longman website.

You can ask students to write sentences of their own with the words from exercise 7. They can leave the spaces for the words blank and give the sentences for their partners to complete. They can also dictate their sentences to their partners with the blanks for them to complete.